

COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES

UNIVERSITY OF SOUTH FLORIDA - 2009/2010 UNDERGRADUATE CATALOG

The College of Behavioral and Community Sciences focuses on the development and implementation of innovative solutions to the complex conditions that affect the behavior and well-being of individuals, families, populations, and the communities in which we live.

Through multidisciplinary teaching and research, the College engages with community partners to prepare students who will become service providers, professionals, scholars, and policy makers committed to (1) improving the quality of life, health, and safety of diverse populations; (2) promoting sustainable communities, organizations and systems and (3) supporting positive change for individuals and groups.

The College offers undergraduate programs in Communication Sciences and Disorders, Criminology, Gerontology, Long-Term Care Administration and Social Work as well as a minor in Behavioral Healthcare.

Master's programs are available in Applied Behavior Analysis, Aural Habilitation/Deaf Education, Criminal Justice Administration, Criminology, Gerontology, Rehabilitation & Mental Health Counseling, Social Work, and Speech-Language Pathology.

Doctoral programs are offered in Aging Studies, Audiology, Communication Sciences & Disorders, Criminology, and Social Work. Graduate studies in Behavioral Health are offered in collaboration with the College of Public Health at both the master's and doctoral level.

General Requirements for B.A./B.S./B.S.W. Degree Within the College of Behavioral and Community Sciences

The College of Behavioral and Community Sciences offers three undergraduate degrees: Bachelor of Arts, Bachelor of Science, and Bachelor of Social Work. **IT IS EACH STUDENT'S RESPONSIBILITY TO MEET GRADUATION REQUIREMENTS:**

1. Complete at least 120 accepted semester hours with a minimum USF cumulative gpa and overall gpa of 2.00. (Important! All grades including "D"s and "F"s are used to calculate gpa's for students in the College of Behavioral and Community Sciences.)
2. Maintain major gpa of 2.00 in USF coursework.
3. Complete the Foreign Language Entrance Requirement if entering USF in the fall semester, 1987 or later. Students pursuing a B.A. degree must complete the Foreign Language Exit Requirement.
4. Satisfy State Rule 6A-10.30 (Gordon Rule) concerning computation and communication. Transfer students who enter USF with 60 or more semester hours from a regionally accredited institution are considered to have met the communication portion of the Gordon Rule.
5. Complete the 36 hours of General Education Requirements (for more information, see section titled "Foundations of Knowledge and Learning" in Academic Policies and Procedures)
Core Curriculum Requirements of 36 hours credit:
Six (6) hours credit in English Composition
Six (6) hours credit in Quantitative Methods
Six (6) hours credit in Natural Sciences (3 credit hours in Life Science and 3 credit hours in Physical Science)
Six (6) hours credit in Social Sciences
Six (6) hours credit in Humanities
Three (3) hours credit in Fine Arts
Three (3) hours credit in Human and Cultural Diversity in a Global Context
Exit Requirements of 6 hours credit
Three (3) hours credit in a Capstone course
Three (3) hours credit in a Writing Intensive course
6. Complete at least 9 semester hours at a Florida public university in the Florida State University System during summer terms if entering USF with fewer than 60 semester hours.
7. Complete all major course requirements.
8. Thirty (30) of the last 60 semester hours must be completed at USF to fulfill the residency requirement.
9. Physical Education coursework is limited to 2 semester hours.
- 10 ROTC courses are limited to 9 semester hours.
11. When double majoring, a maximum of 2 courses or 8 hours may be used to satisfy requirements between majors. Students should check with the college and respective departments when pursuing more than one degree.
12. Maximum of 20 hours of S/U option. S/U contracts must be negotiated in writing within the first three (3) weeks of the term. None of the 20 credits may be taken in the student's major unless S/U is the only grading option. Coursework fulfilling the Gordon Rule requirement may not be taken S/U.
13. The Audit option is available only during the first 5 days of classes.
14. Complete a minimum of 48 hours of upper-level courses (numbered 3000 or above).
15. Students must satisfactorily complete the College Level Academic Skills Requirement (CLASR).

For late application information, please refer to the Application for Graduation section of the Academic Policy and Procedures division of the catalog.

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Note: The College of Behavioral and Community Sciences will not accept graduation applications from potential baccalaureate students who have previously been denied graduation three times. Upon the third denial, the students will be informed in writing that they may only reapply with documentation that they have met all outstanding baccalaureate graduation requirements.

DEPARTMENTAL MINOR

In order to help students develop concentrations in elective work taken in conjunction with their chosen major, the College of Behavioral and Community Sciences offers minors in the following: American Sign Language, Behavioral Healthcare, Criminology, and Gerontology.

Certain restrictions apply to students earning a minor: (a) students may not use courses in the major for the minor, unless approved by the department offering the minor; and (b) ISS majors may not earn a minor in any of the cognate areas incorporated in their contracts. In some departments, S/U grades within the minor curriculum do not count toward the major. Specific requirements for the different minors appear under the departmental summaries listed in "Departments and Programs" Section.

• COMMUNICATION SCIENCES AND DISORDERS (LSH, ITT, DST)

The undergraduate program in Communication Sciences and Disorders (CSD) offers three curriculum concentrations that lead to the B.A. degree. 1) The undergraduate concentration in Speech-Language-Hearing Science (LSH) provides pre-professional study that prepares the student for Master's level preparation in Speech-Language Pathology, or Deaf Education, or for entry into the clinical Doctor of Audiology degree (AuD). 2) The undergraduate curriculum in the Deaf Studies (DST) concentration focuses on the study of deaf culture through the development of communicative proficiency in ASL and prepares the individual to work in a variety of social service settings with individuals who are deaf. 3) The Interpreter Training (ITT) undergraduate curriculum prepares individuals to work in settings with clients who require American Sign Language Interpretation skills due to their hearing impairment or deafness. Students interested in these concentrations should contact the Department of Communications Sciences and Disorders regarding academic advising. The Department also offers the Master's of Science degree in Speech-Language Pathology and Deaf Education and a doctor of Audiology Degree.

Concentrations in Communication Sciences and Disorders (CSD)

Recommended Prerequisites (State Mandated Common Prerequisites)

Students entering the university with fewer than 60 semester hours of acceptable credit must meet the university's entering freshman requirements including ACT and SAT test scores, GPA, and course requirements. Students wishing to transfer to USF should complete the A.A. degree at the community college. Some courses required for the Speech-Language-Hearing (LSH) or Deaf Studies (DST) major may also meet General Education Requirements thereby transferring maximum hours to the university.

Students who plan to major in LSH and DST are encouraged to complete the following prerequisites during the program of study at the community college:

- | | |
|--|---|
| I. PSY 2012 Psychological Science I | 3 |
| STA 2122 Social Science Statistics (or equivalent) | 3 |
| BSC 1085 Human Anatomy & Physiology I | 3 |
| BSC 1085L Human Anatomy & Physiology I Lab | 1 |
| or equivalent work such as: | |
| BSC 2093 Human Anatomy & Physiology I | 3 |
| and | |
| PHY 2020 Conceptual Physics | 3 |

- II. Complete the foreign language requirement

NOTE: Students who select ASL as their foreign language and are seeking a bachelor of arts degree in DST are required by the Department of Communication Sciences and Disorders to complete satisfactorily at least one upper level course in ASL at the University of South Florida or to demonstrate proficiency in ASL.

III. Admission to the program of study for Interpreters Training (ITT) requires student to demonstrate: ability to use ASL at the intermediate level of a standardized ASL competency test such as the Sign Communication Proficiency Index (SCPI) or other equivalent evaluation. Completing a community college interpreter training program curriculum is highly recommended.

There are no State Mandated Common Prerequisites for this degree program.

Please be aware of the immunization, foreign language, and continuous enrollment policies of the university. This is a non-limited access program with the above courses recommended.

Students are encouraged to join the USF chapter of the National Student Speech-Language-Hearing Association. This group is affiliated with the American Speech-Language -Hearing Association (ASHA) and has many membership benefits.

Prerequisites for Admission

- | |
|---|
| SPA 2612C Basic American Sign Language |
| SPA 2613C Intermediate American Sign Language |
| SPA 4614C Advanced American Sign Language |

SPA 4615C American Sign Language IV
SPA 4617C Structure of Sign Language
SPA 3633 American Deaf Culture

The course of study includes:

EDF 3604 (3)	SPA 3004 (3)	SPA 4655 (2)
EEX 4070 (3)	SPA 3650 (3)	SPA 4656 (4)
ISS 3010 (3)	SPA 3664 (4)	SPA 4657 (4)
LIN 3010 (3)	SPA 3665 (4)	SPA 4658 (4)
SPA 3673 (3)	SPA 3666 (3)	SPA 4685 (4)
OR	SPA 4654 (2)	SPA 4691 (3)
SPA 3310 (3)		SPA 4962 (1)

Graduation within the ITT major also requires successful completion of a comprehensive practical exit examination and successful completion of the National Registry of Interpreters for the Deaf (NRID) written examination.

Minimum Grade for Majors

A student must receive a "C" grade or better in all courses within the major and those that are required prerequisites. Any student who receives a grade of "D" or lower in more than two USF Communication Sciences and Disorders courses will be automatically barred from continuing as an undergraduate major in LSH, DST, or ITT. Grade forgiveness may be used for two courses only and may be used only for course work taken in the first year of study at the 3000 level. Courses that comprise the second year of the major or those at the 4000 level may not be repeated.

A. General Information and Upper-level Requirements for the Degree

All undergraduates seeking enrollment in this department must be in good academic standing as undergraduate students at the University of South Florida. Prior to beginning coursework in the junior year in the department, students should complete general education requirements, and have achieved 60 semester hours of coursework. Students with advising concerns relative to their first 60 semester hours are encouraged to meet with undergraduate departmental advisors since required and recommended courses for admission into the LSH or DST concentration will also meet other university requirements.

B. Recommended prerequisites

Required Courses:

BSC 2085 Human Anatomy and Physiology I
BSC 2085L Human Anatomy and Physiology I Lab

or

BSC 2093 Human Anatomy & Physiology I
PHY 2020 Conceptual Physics
PSY 2012 Introduction to Psychological Science or equivalent

Requirements for the major in Speech-Language-Hearing Concentration (LSH) (min. 48 credit hours)

Coursework is sequenced for the LSH concentration in Speech--Language--Hearing Science. All students must complete study in basic knowledge of the communication sciences and in basic knowledge of communication disorders. Upon admission to the concentration, each student will be assigned an advisor to provide guidance in academic planning.

The course of study includes:

SPA 3002 (3)	SPA 3112 (3)	SPA 4222 (3)
SPA 3004 (3)	SPA 3310 (3)	SPA 4555 (3)
SPA 3011 (3)	SPA 4050 (3)	SPA 4632 (3)
SPA 3030 (3)	SPA 4201 (3)	SPA 4930 (6)
SPA 3101 (3)	SPA 4210 (3)	STA 2122 (3)

Students interested in teacher certification in deaf education must complete required education courses in addition to all CSD requirements listed under Sections B, C and D. Effective July, 1989, the academic requirement for employment in the public school system for Speech-Language Pathologists is the Master's degree.

Requirements for the major in Interpreter Training Concentration (ITT)

The ITT concentration seeks to educate students to become interpreters for deaf individuals. A program of 56-59 credit hours is planned for the student majoring in the Interpreter Training concentration. Course content is distributed across six categories of information and skills necessary for a career in Interpreting:

1. Role of the Interpreter in various settings
2. Working with deaf consumers of various backgrounds and/or having multiple disabilities

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3. Cognitive Skills, Language Development and Translation Skills in ASL and English
4. Techniques and Applications of Interpreting
5. Professional Practices of the Interpreter
6. Internship

Students wishing to enter the ITT major must successfully complete SPA 2612C, SPA 2613C, SPA 4614C and SPA 4615C (or the lower level equivalent courses at the community colleges) with a grade point average for these four courses of 3.0 or higher. The specific course of study for the ITT concentration assumes that the student has completed the language proficiency prerequisites in American Sign Language. Upon admission to the concentration, each student will be assigned an advisor for the purpose of academic planning. Interested students should contact the coordinator of the Interpreter Training Program in the Department.

Requirements for the major in Deaf Studies Concentration (DST)(min. 30 credit hours)

New students are not being admitted to the DST Major for the 2009/2010 year while the curriculum is being restructured.

The DST concentration seeks to educate students to communicate with the deaf and to apply this knowledge in work settings where knowledge of the deaf culture is essential for the provision of social services. This DST concentration is not intended to prepare interpreters for the deaf although exceptionally proficient students may qualify as interpreters. This concentration also does not qualify students for admission into the M.S. programs in Speech-Language Pathology or Deaf Education, nor the Doctor of Audiology Program. Those students choosing to become teachers of individuals who are deaf must pursue the LSH concentration in Speech-Language-Hearing Science and obtain the M.S. degree in Aural Rehabilitation/Deaf Education.

General admission requirements and recommendations for DST are identical to the LSH concentration in Speech-Language-Hearing Science. The specific course of study for the DST concentration also assumes that the student has completed an A.A. degree or its equivalency. Upon admission to the concentration, each student will be assigned an advisor for the purpose of academic planning. The following courses are included in the major:

SPA 3002 (3) SPA 2612C (4) SPA 3633 (3)
SPA 3004 (3) SPA 2613C (4) **or**
SPA 3030 (3) SPA 4614C (4) SPA 4632 (3)
SPA 3310 (3) SPA 4617C (4)
Other electives (6)

Honors Program

The Honors Program in Communication Sciences and Disorders (LSH, ITT) provides outstanding undergraduates with advanced, individualized training in their areas of interest as well as additional research training. Admission to the Honors Program requires the student to submit evidence of (1) 70 hours of college level course work completed with a 3.25 grade point average or better, (2) 9 credit hours within the Communication Sciences and Disorders (CSD) curriculum with at least a 3.5 average in these courses, and (3) a letter of recommendation from a CSD faculty member. After acceptance to the Honors Program, the student must complete the requirements for the major with a GPA above 3.5 for courses taken within the department and an overall GPA above 3.25. The Honors Student will complete 6 credit hours in advanced level courses that pertain to the major, complete 2 credits in Honors Colloquia and write an Honors Thesis.

Requirements for the Minor in American Sign Language

Students seeking a minor in American Sign Language must complete a minimum of 17-18 credits:

1. A minor must include these four courses:
SPA 2612C Basic ASL
SPA 2613C Intermediate ASL
SPA 4614C Advanced ASL
2. SPA 4632 Nature and Needs of the Deaf and Hard of Hearing
or
SPA 3633 American Deaf Culture
3. SPA 4615C ASL IV
or
SPA 4617C - Structure of Sign Language
4. Students seeking a minor in ASL must complete 12 of the 17-18 credit hours at USF.
5. A GPA of 2.0 or better must be achieved in minor course work in order for a student to be certified for graduation with a minor in American Sign Language.

• CRIMINOLOGY (CCJ)

The major in Criminology provides students with in-depth exposure to the total criminal justice system including law enforcement, detention, the judiciary, corrections, juvenile justice and probation and parole. The program concentrates on

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COLLEGE OF BEHAVIORAL AND COMMUNITY SCIENCES FACULTY

Aging Studies

Director: C.L. McEvoy; *Associate Director:* L. J. Polivka; *Assistant Director:* S. L. Reynolds; *Professors:* W. E. Haley, C. L. McEvoy; *Associate Professors:* K. Hyer, L. J. Polivka, S.L. Reynolds, B.J. Small; *Assistant Professors:* R. Andel, T. Baker, D. Dobbs, J. Edwards, J. McIlvane; *Instructors:* M. Kaplan, R. Lamm. *Faculty Administrator:* G. E. Mitchell; *Courtesy and Adjunct Professors:* E. Bass, L. Brown, H. Caywood, Jr., D. Chiriboga, L. Dupree, M. J. Etten, A. Gum, P. Holley, Y. Jang, M. Knox, V. Molinari, H. Osman, G. Paveza, J. Rowe, J. Salmon, L. Schonfeld, R. Simons, G. Starke, P. Stiles, L. Volicer; *Professors Emeriti:* J. Garcia, W.P. Mangum, T. Rich, S. V. Saxon.

Communication Sciences and Disorders

Chairperson: T. Chisolm; *Professors:* A. M. Guilford, T. Chisolm, E. R. Silliman; *Associate Professors:* J. Hinckley, R. Huntley Bahr, R. Hurley, J. Lister, C. Rogers; *Assistant Professors:* K. Crain, G. Donaldson, S. Frisch, J. Krause, N. Maxfield, G. Pashek; *Instructors:* L. Bess, P. Blake-Rahter, P. Carr, W. Clements, J. Constantine, S. Diehl, C. Fernandez, C. Ford, D. Freeman-LeVay, S. Graham, D. Howland, R. Laughlin, C. Paul, N. Patterson, K. Richardson, S. Surrency, R. Zelski; *Emeritus Professor:* J. Scheurle; *Emeritus Instructor:* E. A. Lee Kasan.

Criminology

Chairperson: T. Mieczkowski; *Professors:* J. K. Cochran, R. Dembo, K. M. Heide, K. Lersch (USF Polytechnic), M. Lynch, T. Mieczkowski, M. D. Smith, J. Unnever (Sarasota-Manatee); *Associate Professors:* L. Fridell, W. Palacios, J. Schneider, (St. Petersburg) C. Sellers; *Assistant Professors:* D. Cecil (St. Petersburg), S. Jones, O. J. Mitchell, W. Ruefle (St. Petersburg); *Instructor:* R. Newel, S. Boeringer (USF Polytechnic); *Professor Emeritus:* W. R. Blount, J.T. Reilly, M. Silverman, L. Territo, M. Vega, M. Bromley; *Courtesy Appointment:* W. Borum.

Rehabilitation and Mental Health Counseling

Chairperson: T.J. Wright; *Distinguished Research Professor:* W. G. Emener; *Professors:* J. D. Rasch; *Associate Professors:* C. Dixon, S. Kelley, M. Richard, T. J. Wright; *Assistant Professor & Field Placement Coordinator:* G. Dudell; *MFT Instructor:* TBA.

Social Work

Director: W. Rowe; *Associate Director:* M. Marley; *Director of Field Program:* K. Williams; *Professors:* G.J. Paveza; *Associate Professors:* S. Fogel, L. Rapp-Paglicci, C. Stewart, A. L. Strozier; *Assistant Professors:* S. Allen, F. Barrow, K. Black, J. Cabness, R. Ersing, M. Rank, L. Rapp-Paglicci, J. Roberts, A. Salloum; *Instructors:* S. Blanco, I. Carrion, S. Speer, R. Tilden, P. Williams.